



Assessment Details

3.3 Ova, Jennifer

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ASSESSOR Hulm-DeGree, Cindy (external)

TYPE Manual

PLACEMENT Elementary Education Practicum II SPRING 2019

TOC n/a

INSTRUMENT EDU 400 Practicum 2 FINAL

OVERALL COMMENT: I am happy to have had the opportunity to participate in your teaching experience this year, Jennifer. You are hard-working, organized, & dedicated to a teaching career. Since my first observation, I can see that you are more confident, relaxed, and enjoying teaching. That was fun to observe! I know you will be a great teacher! Best of Luck! C. DeGree

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="3.0"/> 4.0	This is an important lesson for children of this age group. It gives them some perspective on history & how events change over time.
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="3.5"/> 4.0	I liked how you spent ample time prior to the lesson discussing what they knew about country schools & schools of today.

Criterion	Description	Score	Comments
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		1.0 <input type="text" value="3.5"/> 4.0	You did a nice comparison about how people used to live and how they live now. You provided contrast between county & city living. For example, people in the country would often quit school by 8th grade & work on the farm. Town students were able to attend school longer & receive more education.
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="3.0"/> 4.0	You encouraged discussion & were open to reflections & questions by the students.
Creates a safe and respectful environment for learners		1.0 <input type="text" value="3.5"/> 4.0	You were available & visible to help students in a positive, encouraging manner. Despite the challenges presented by a few ED students, you maintained an engaging & interesting lesson.
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="3.5"/> 4.0	Displaying the Social Studies content on the ActivBoard enabled all students to view & share the lesson & the pictures. Students were chosen to read a paragraph at a time so all students could follow along & understand. Less able readers were most benefited by this approach.
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="3.0"/> 4.0	Rules & structure were appropriate & you effectively managed the lesson.
Responds appropriately to student behavior		1.0 <input type="text" value="3.5"/> 4.0	Your monitoring & responding to behavior was consistent & resulted in a positive learning experience.
Effectively teaches subject matter		1.0 <input type="text" value="3.5"/> 4.0	The addition of your Grandfather's experience in a country school & your use of scaffolding during the reading & questioning portion of your lesson contributed to a highly engaging & meaningful history lesson for your students.
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="3.0"/> 4.0	See above comments.
Connects core content to relevant, real-life experiences and learning tasks		1.0 <input type="text" value="3.5"/> 4.0	You encouraged students to compare & contrast how their school is to what they learned from the Social Studies lesson about country schools. The use of your Grandfather's experiences provided a richness to the information contained within the text.

Criterion	Description	Score	Comments
Designs activities where students engage with subject matter from a variety of perspectives		1.0 <input type="text" value="3.5"/> 4.0	You encouraged multiple perspectives by presenting the history lesson, introducing observations by your Grandfather, engaged in scaffolding with students, and inviting their understanding & reflections in a Pair & Share. It was interesting listening to the results of the students' Pair & Share & why they chose the type of school they would prefer.
Uses relevant content to engage learners in innovative thinking & collaborative problem solving		1.0 <input type="text" value="3.0"/> 4.0	See above comments.
Uses multiple methods of assessment		1.0 <input type="text" value="3.0"/> 4.0	Formative assessment methods were included in the ActivBoard lesson & the Pair & Share time. The Venn Diagram provided a good summative assessment.
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="3.0"/> 4.0	Review of your lesson plan & after consulting with your cooperating teacher, your lesson was aligned with state standards & was collaboratively developed.
Adjusts instructional plans to meet students' needs		1.0 <input type="text" value="3.0"/> 4.0	Adjustments were made in the completion of the Venn Diagram to account for different levels of proficiency.
Varies instructional strategies to engage learners		1.0 <input type="text" value="3.5"/> 4.0	You provided anecdotal accounts from your Grandfather, had written material on the ActivBoard, guided & facilitated understanding during the reading portion, had other students read the material aloud, assigned Pair & Share, & enhanced visual understanding with the Venn Diagram.
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="3.0"/> 4.0	See above comments.
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="3.5"/> 4.0	It is clear from my two observations that you are the type of person who is open to feedback & is committed to being a highly effective teacher & dedicated to professionalism.
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="3.5"/> 4.0	I was impressed with the fact that you were well aware of potential changes that if made in the future, could improve student engagement & understanding. Good Job!
Upholds legal responsibilities as a professional educator		1.0 <input type="text" value="3.0"/> 4.0	You demonstrate professionalism in your teaching & student interaction.

Annotated Documents

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