



Assessment Details

3.1 Ova, Jennifer

SUBMITTED 2018-10-07 19:15:01

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ASSESSOR [Hager, Sheila](#)

TYPE Manual

TOC n/a

INSTRUMENT [Practicum 1 EDU 300 MIDTERM Evaluation Rubric](#)

OVERALL COMMENT: Jennifer, thank you for allowing me to observe you during your LA lesson. Your lesson was very organized, well thought out, flowed from one step to another and engaged your students. I felt your reflection was spot on, with what was successful during your lesson and what you could work on - GOOD JOB! I look forward to visiting your classroom after Thanksgiving.

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="3.0"/> 4.0	
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="3.5"/> 4.0	It's always a good idea to begin a lesson with finding out where the students' knowledge level is and expand from that.
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="3.0"/> 4.0	Respect: a very important aspect in any classroom. It is earned, by both teachers and students; never taken for granted.
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="3.0"/> 4.0	

Criterion	Description	Score	Comments
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="2.5"/> 4.0	When the students' behavior is clearly communicated at beginning of lesson, the students know what is expected of them; they have perimeters in which to engage.
Responds appropriately to student behavior		1.0 <input type="text" value="2.0"/> 4.0	When there is above a certain level of talking during a lesson, it is the teacher's job to address this behavior. When addressing it, do not continue on with the lesson until the desired behavior is acquired.
Effectively teaches subject matter		1.0 <input type="text" value="3.5"/> 4.0	A good guide when designing a lesson is to hit most steps from Bloom's Taxonomy: you did this very well including your grabber and closure.
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="3.5"/> 4.0	When choosing your lesson materials, it is important to choose materials appropriate for your students: your chosen book to teach character traits was a very good fit.
Uses multiple methods of assessment		1.0 <input type="text" value="3.0"/> 4.0	
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="3.5"/> 4.0	
Collaboratively designs instruction		1.0 <input type="text" value="3.5"/> 4.0	Discussing lessons with peer teachers will often times spark even more ideas.
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="3.0"/> 4.0	When designing a lesson plan, incorporate differentiation right into the lesson so you need not think on your feet of what to do.
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="3.5"/> 4.0	So open to reflection suggestions.
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="3.5"/> 4.0	Your reflection time was so beneficial for you were pretty well spot on with what went well with your lesson and how you could improve it - good job.

Annotated Documents

Comments on Page Content

