



Assessment Details

2.3 Ova, Jennifer

SUBMITTED 2018-10-12 12:13:15

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ASSESSOR [Schroeder, Tania \(external\)](#)

TYPE Manual

TOC n/a

INSTRUMENT [Practicum 1 EDU 300 MIDTERM Evaluation Rubric](#)

OVERALL COMMENT: Jennifer is doing a wonderful job in her first practicum. Her lessons are well thought out and planned. She is very well prepared. Planning and preparation are her strengths. An area of improvement would be classroom management and expectations of them when she is teaching.

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 4.0	Jennifer is doing a great job planning lessons appropriate for 2nd graders. Differentiation is an area that will improve as more lessons are taught.
Accounts for differences in students' prior knowledge		1.0 4.0	With assistance, Jennifer has built her lessons around prior knowledge of students.
Exhibits fairness and belief that all students can learn		1.0 4.0	Jennifer treats all students fairly and equally.
Structures a classroom environment that promotes student engagement		1.0 4.0	Jennifer plans lessons that are engaging for students but is working on the pace of her lessons and the length of her lessons to keep students engaged.

Criterion	Description	Score	Comments
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="1.5"/> 4.0	Jennifer needs to work on classroom management techniques and expected behavior while she is teaching.
Responds appropriately to student behavior		1.0 <input type="text" value="1.5"/> 4.0	
Effectively teaches subject matter		1.0 <input type="text" value="2.5"/> 4.0	Jennifer's lessons are very thought out and well planned which helps her teach effectively.
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="2.5"/> 4.0	
Uses multiple methods of assessment		1.0 <input type="text" value="1.5"/> 4.0	Jennifer has used summative assessments for her lessons and will use more methods as her time allows.
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="3.0"/> 4.0	Jennifer uses the standards to drive her lesson content.
Collaboratively designs instruction		1.0 <input type="text" value="3.0"/> 4.0	Jennifer collaborates well, bringing her own ideas to the discussion and taking suggestions as well.
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="2.0"/> 4.0	
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="3.0"/> 4.0	Jennifer is very open to feedback and willing to learn.
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="3.0"/> 4.0	

Annotated Documents

Comments on Page Content