



Assessment Details

3.2 Ova, Jennifer

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👤 ASSESSOR [Hager, Sheila](#)

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☰ TOC n/a

📄 INSTRUMENT [Practicum 1 EDU 300 FINAL Evaluation Rubric](#)

OVERALL COMMENT: It was my pleasure to observe and evaluate you during your Practicum 1 experience. You are a very organized teacher with lessons that flow. When teaching, bring out that assertiveness so the students know that you are in control of your classroom. You have a good start to your educational career; may you continue with beneficial and good experiences!

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="3.0"/> 4.0	
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="3.0"/> 4.0	When introducing lessons, and finding out students' knowledge on a subject, be careful not to spoonfeed. If you spoonfeed numerous times, the students will get used to that and just depend on you to answer all questions.
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="3.5"/> 4.0	

Criterion	Description	Score	Comments
Structures a classroom environment that promotes student engagement		1.0  4.0	As discussed in reflection, your idea was good to have the students write down examples, but needed change up to get students moving, engaged and to present elements in a different way.
Clearly communicates expectations for appropriate student behavior		1.0  4.0	
Responds appropriately to student behavior		1.0  4.0	Be assertive. To do this, a teacher need not yell or scream; just make your voice sound more in control of the situation.
Effectively teaches subject matter		1.0  4.0	Your choice of book to introduce elements was great! When creating a lesson, make sure you have the 3 senses: auditory/ tactile/ visual .. that way you are teaching to the students' different strengths.
Guides mastery of content through meaningful learning experiences		1.0  4.0	Your lesson flowed and you were very organized it needed a change up to keep the students' attention. Think in 15 - 20 minute segments: that's about how long the students attention will stay with you.
Uses multiple methods of assessment		1.0  4.0	Again, your graphic organizer was a good idea; it just needed change up, which we were able to reflect about and come up with some ideas.
Connects lesson goals with school curriculum and state standards		1.0  4.0	Spot on. So important to create lessons that connect to a standard ... therefore when students are assessed, you know that they have been introduced to each concept.
Collaboratively designs instruction		1.0  4.0	
Differentiates instruction for a variety of learning needs		1.0  4.0	In lesson plan, your differentiation plans stated how you thought the students would respond to certain questions. Your differentiation plans should state how you are going to teach your standard in different ways so all students can learn: including ideas for the lower academic as well as the high rollers.

Criterion	Description	Score	Comments
Uses feedback to improve teaching effectiveness		1.0 <input type="text"/> 4.0	You are so open to suggestions and ideas when reflecting. It is a growing time, and the more ideas you can process, you'll find the ones that fit your teaching style and your students.
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text"/> 4.0	The more times you take a moment to reflect on how a lesson went, the better that lesson will become as well as the way you teach it.

Annotated Documents

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