University of Mary

Assessment Details

| 2.7 | Ova, Jennifer

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ASSESSOR Miller, Loni

✓ **TYPE** Manual

TOC n/a

INSTRUMENT KAI -5 Portfolio Interview Assessment

OVERALL COMMENT: *None*

Assessed Criteria

Criterion	Description	Score	Comments
The candidate articulates his/her understanding of how to apply child/adolescent development to positively impact student learning and growth. (deleted)	Refers to candidates ability to clearly communicate his/her understanding of how to apply child/adolescent development to positively impact student learning and growth.	2.0 1.0 ▼ 3.0	
The candidate uses professional verbal communication skills to convey message.	Verbal communication refers to oral and written language; appropriate wording, grammar, and may include acronyms, learning communities and other research-based strategies and models.	2.0 1.0 ▼ 3.0	Philosophy: you read this word for word. Make this more authentic by "speaking from the heart."
The candidate uses nonverbal communication skills to convey message.	Nonverbal comm refers to vocal tone and volume, mannerisms, body language, expression.	3.0 1.0 ▼ 3.0	

Criterion	Description	Score	Comments
The candidate uses digital visual* communication skills to convey meaning	Visual communication refers to usage of pictures, format and organization of digital portfolio, color and depth, font, and other elements of design within the digital portfolio.	3.0 1.0 [＿＿＿▼＿] 3.0	
The candidate uses digital venue professionally to indicate readiness for student teaching		3.0 1.0 [＿＿＿▼＿] 3.0	
The candidate demonstrates ability to translate philosophical/pedagogical reflections into planning for positive impact on student learning/growth.	Philosophical/pedagogical reflections refers to the candidate's beliefs about pedagogical practices	3.0 1.0 [＿＿＿▼＿] 3.0	Great student examples! Give even more!
The candidate articulates his/her skills to positively impact student learning and growth.	Refers to candidate's ability to clearly communicate how he/she would use his/her skills to positively impact student learning and growth.	3.0 1.0 [＿＿＿▼＿] 3.0	Don't be afraid to self promote.
The candidate dresses and appears professionally overall for the task/event.	Refers to candidate's professional appearance for portfolio presentation.	3.0 1.0 [＿＿＿▼＿] 3.0	
The candidate presents a portfolio that expresses ability to plan and organize effectively.	Refers to candidate's ability to plan and organize information effectively for his/her portfolio presentation.	3.0 1.0 [＿＿＿▼＿] 3.0	
The candidate presents portfolio that conveys appreciation for diverse learners* in all forms of communication	Refers to candidate's ability to present a portfolio that expresses commitment to diverse learners.	2.0 1.0 [＿＿▼＿＿] 3.0	Watch out for the "labeling" of populations.
The candidate presents a portfolio that expresses a commitment to learners' education.	Refers to candidate's ability to present a portfolio demonstrates a commitment to the education of all learners.	3.0 1.0 [＿＿＿▼＿] 3.0	

Annotated Documents

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